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- Alaska Civil PE 10934 (2003)
- Alaska Environmental PE 14147 (2014)
- Certified Energy Auditor 1603 (2011)
- Managed AHFC Projects for *NORTECH*
- Led Benchmarking Effort
- Administrative Management and Technical Quality Control for Audits

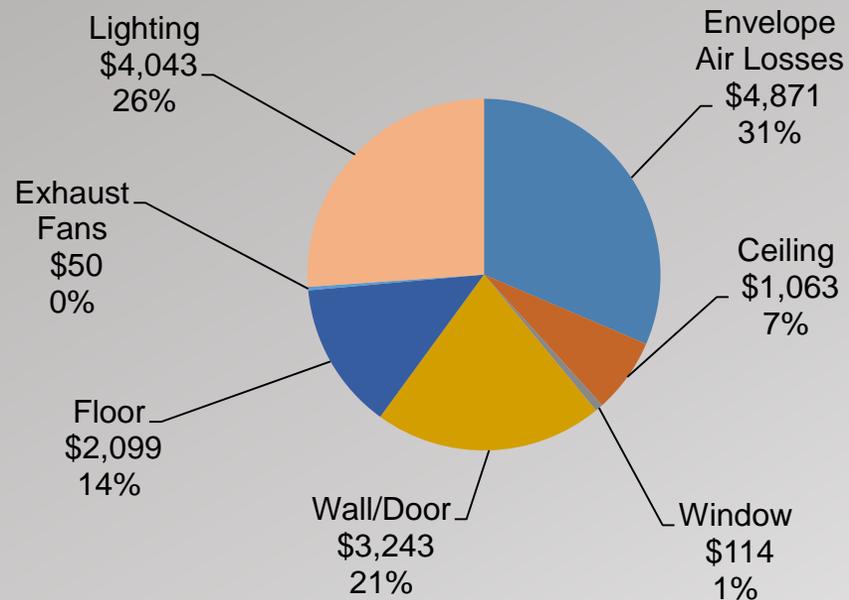


Energy Audit Rationale

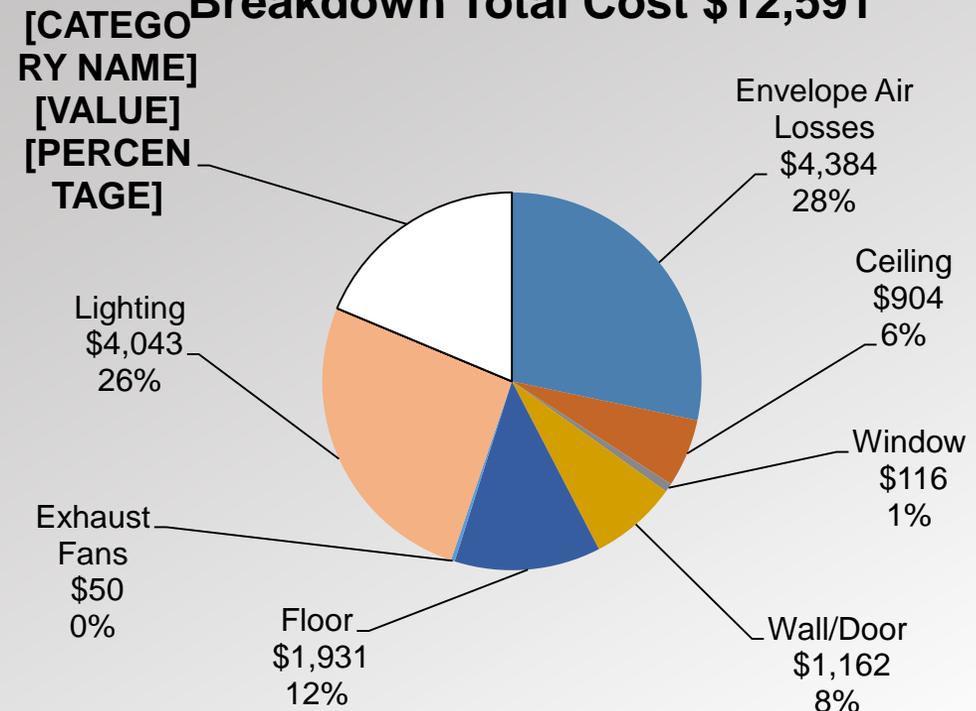
- Energy use is the most significant intersection of people and the built environment
- Evaluate a building's energy use relative to:
 - Square feet
 - Productivity
 - Similar buildings
- Quantify energy use and cost
- Identify infrastructure and operational issues

Energy Audit Goal – Save Money!

**Existing Building Energy Cost
Breakdown Total Cost \$15,483**



**Retrofit Building Energy Cost
Breakdown Total Cost \$12,591**



How to Quantify the Savings?

Justify efficiency measure costs by quantifying savings!

- Preliminary Energy Audit (PEA) or Benchmarking
- Level 1 site visit / walk through
- Level 2 investigation of whole building with breakdown of specific systems
- Level 3 investigation/design of specific systems and energy efficiency measures

PEA Relates the Money to Energy Use

- Energy costs are NOT controlled by the building owner
 - Volatile over time
 - Global commodities markets
 - Refining and delivery costs
 - Local supplier competition
- Energy use CAN BE controlled by the building owner
 - Changing infrastructure
 - More efficient lighting
 - More efficient heat system
 - Changing behavior
 - Turning off lights
 - Turning down thermostats

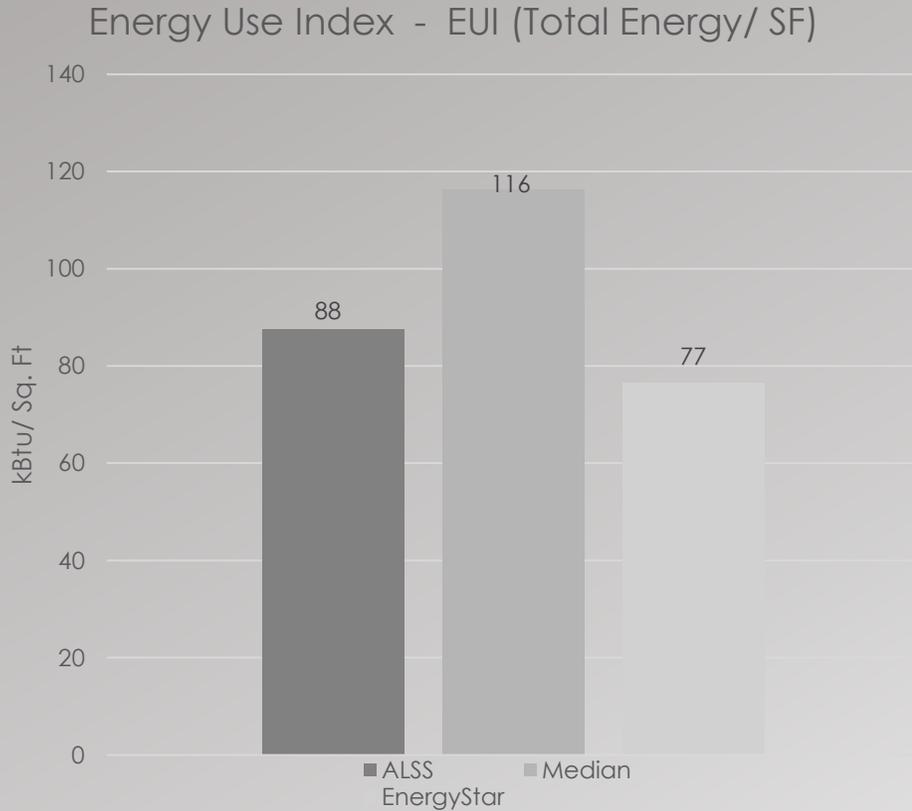
PEA Identifies Potentials

- Relates energy savings to monetary savings for different energy sources
- Provides scales of potential energy use and reductions to conceptual costs/savings
- Provides pathways for documenting energy use to monitor energy and cost savings

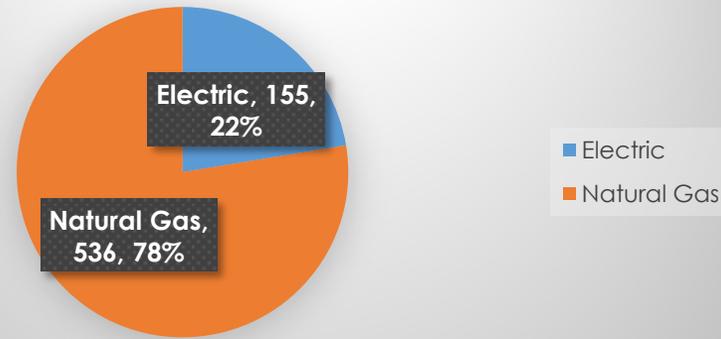
Easiest Potential Savings

- Facilities with high energy use/cost are immediately obvious
- Easiest cost savings is the money not used for energy
 - Demand
 - Power factor
 - Theft (heating oil or electric)
 - Loss/leaks (heating oil)
- These savings can be achieved with
 - No change in behavior
 - Minimal design/capital costs
- Operator awareness of the monthly bill may be enough

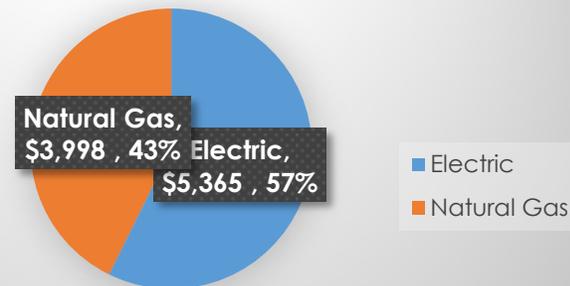
Preliminary Energy Assessment (Benchmarking)



Energy Use Total in MMBTU



Energy Cost Total (\$)



AHFC PEA/Benchmarking Phase

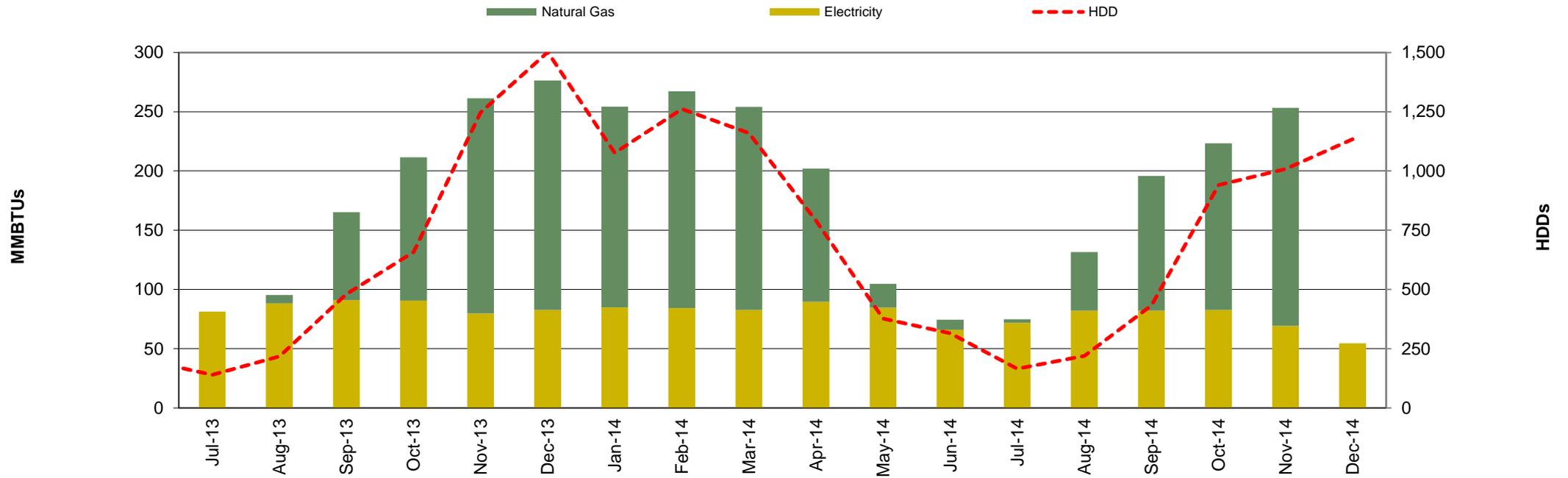
- Develop census/inventory public buildings
 - More than 1,200 buildings identified during benchmarking
 - More than >25,000,000 square feet statewide
- Evaluate interest in auditing program
- Develop Alaska-specific benchmarks

Data Received

- Most useful - monthly utility bills
 - Urban gas and electric
 - Rural electric
- Useful – periodic utility bills
 - Urban heating oil (usually on autofill)
- A little useful – accounting billing summaries
 - Urban and rural electric
 - Usually periodic, energy use back-calculated from utility rates
- Barely useful – annual delivery records
 - Rural heating oil

Nearly Ideal PEA Data

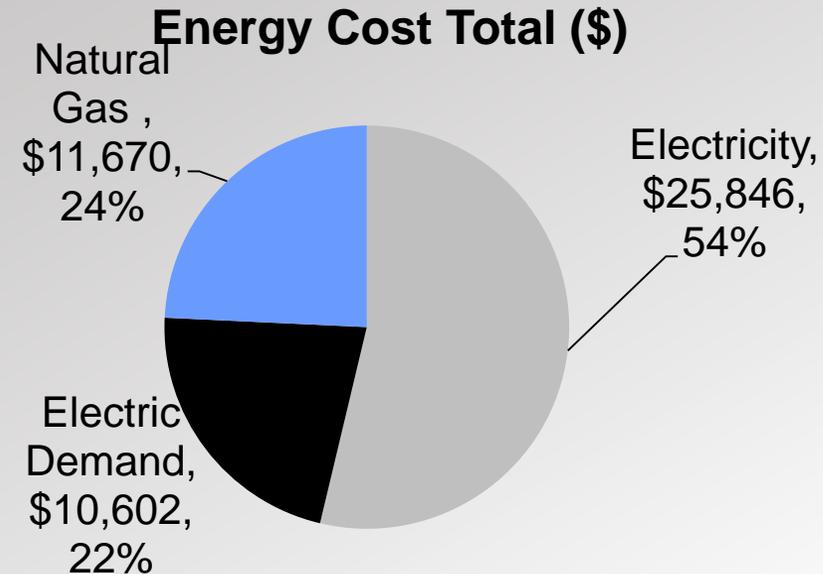
Total Energy vs HDD's



Why Auditors Need to See Bills

➤ Utility costs are more than just the cost of energy

- Meter fees
- Demand charges
- Power factor charges
- Delivery fees
- Cost-of-fuel surcharges
- Regulatory fees
- Taxes



Anecdotes From Reviewing Bills

- Electric meters with no use (only connection fees)
- Electric meters on wrong structure/owner
- Rate structure errors
- Demand charge is significant % of annual total
- Power factor charge is significant % of annual total
- Steam/hot water charged by the square foot every month

PEA Prioritize Audit Funding

		ENERGY		MONEY	
Building Name	Gross SF	2010 kBTU	2010 EUI kBTU/SF	2010 Tot. Cost	2010 ECI \$/SF
School 1	41,066	3,425,361	83	\$ 96,574.11	\$ 2.35
District Office	3,200	165,565	52	\$ 6,483.56	\$ 2.03
School 2	17,141	1,626,868	95	\$ 47,815.22	\$ 2.79
School 3	50,966	8,614,372	169	\$ 248,203.76	\$ 4.87
Total		13,832,166		\$399,076.65	

- 10% of district energy budget is \$40,000
- School 3 at School 2 ECI would save ~\$100,000/year
- District office has limited savings potential
- Possibly School 1 and School 2 not operating correctly

PEA Level Estimate of Savings

District Wide 10% Cost Reduction	
Current Operating Costs	\$400,000
Energy Reduction	10%
Target Annual Savings	\$40,000

School 3 at ECI of School 2	
Current Operating Costs	\$250,000
Energy Reduction	40%
Target Annual Savings	\$100,000

Capital Investment Budget	
5 Year Payback	\$200,000
10 Year Payback	\$400,000
20 Year Payback	\$800,000

Capital Investment Budget	
5 Year Payback	\$500,000
10 Year Payback	\$1,000,000
20 Year Payback	\$2,000,000



Next Steps

- Develop realistic expectations for future work
- Evaluate cost-effective strategy for auditing field work
 - Level 1 walk through for most buildings
 - Level 2/3 for less efficient buildings
 - Be prepared and flexible to deal with each building
- Increase energy use awareness
 - Awareness of energy use results in change
 - Reduce consumption by 5% in more than 75% of buildings
 - Reduce consumption by 10% in more than 40% of buildings
 - Develop organization-wide goals

PEA/Benchmarking Summary

- Professional analysis of utility bills is a key FIRST step in the energy assessment and management process
- The PEA/Benchmarking data should be used to set expectations, prioritize needs, and allocate funding
- What is the most important next step?
 - Finding someone that cares!
 - Developing an Energy Management Plan!